

Adjunct Faculty Interest Pool: School Psychology

The School Psychology program is seeking applicants interested in being considered for the part-time adjunct teaching pool for the 2024-25 academic year. The School Psychology program is launching a Hybrid Track of the program and is seeking instructors for both the online courses and the on-campus courses. We are seeking applicants with expertise and interest in a variety of areas including but not limited to: Group Counseling, Research Methods and Statistics, Consultation, Child and Adolescent Development, and Supervision.

The School Psychology program prepares highly skilled, motivated, and compassionate professionals. We are committed to an approach that integrates a deep concern for equity and social justice throughout our curriculum and supervised training model. We are looking for adjunct faculty with the requisite knowledge and expertise in school psychology who share our vision and a commitment to social justice and equity and culturally responsible practice.

Responsibilities include teaching graduate courses or electives. Quality performance will be expected in teaching and supervision. Adjunct faculty prepare and teach the assigned class following a syllabus guideline, maintain appropriate records, assign earned grades, report needed data to the department, and complete all necessary assessment information. Work hours depend on the course schedule and may include day, night, and/or weekend courses. Compensation is calculated based on a set rate for credits taught.

Required Education and Experience:

- Masters/EdS in School Psychology or related fields
- Demonstrated potential for teaching and/or supervision excellence.
- Demonstrated ability in teaching/supervision with a commitment and focus on incorporating social justice principles in course content and delivery.
- University teaching and/or supervisory experience preferred.

This is NOT an announcement of a specific open position, but an Adjunct Faculty Interest Pool, from which the program will identify applicants based on course assignment needs during the Academic Year.

To apply please email Juleen Norling at juleen@lclark.edu with your resume/vita and a letter outlining courses you are interested in teaching, and if you would like to be considered for teaching online and/or on-campus courses. A full list of courses in the program can be viewed here:

[School Psychology - Catalog - Graduate School of Education and Counseling - Lewis & Clark \(lclark.edu\)](#)

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presence of any physical or sensory disability, veteran status, sexual orientation, gender identity, gender expression, or any other basis prohibited by applicable federal, state, and local laws. The Associate Vice President of Human Resources has been designated to handle inquiries regarding employment- and disability-related non-discrimination policies. Title IX inquiries may be directed to the Title IX coordinator or deputy Title IX coordinators

(https://www.lclark.edu/about/title_ix_compliance/) Reasonable Accommodation Federal law requires employers to provide reasonable accommodation to qualified individuals with disabilities. Please tell us if you require a reasonable accommodation to apply for a job or to perform your job. Examples of reasonable accommodation include making a change to the application process or work procedures, providing documents in an alternate format, using a sign language interpreter, or using specialized equipment.